

(12) Provisions for educating teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school.

The faculty and staff of Grove Park Elementary will be provided parent involvement educational opportunities through the school's staff development plan, the School wide Title 1 plan, and many district-wide workshops. Teachers and administration are also given the opportunity to attend state conferences.

(13) To the extent feasible and appropriate, provisions for coordinating and integrating parent involvement programs and activities with Head Start, Even Start, the Home Instructions program for Preschool Youngsters, the Parents as Teachers Program, public preschool programs and other programs.

Grove Park Elementary distributes a county brochure listing Kindergarten skills that will be learned before entering first grade. These are distributed to local daycares for their distribution to prospective students. These are also given to parents of Kindergarteners during the registration process.

Grove Park Elementary will also have a Books for Babies program this year. Potential parents are asked to attend a workshop that stresses the importance of reading to a child before it is born. After the workshop, the prospective parents will receive a book and information about reading.

Clay County's District Title 1 Specialist is also a member of the Early Childhood Literacy Coalition.

Grove Park Elementary has staggered enrollment according to the child's age for our new Kindergarten students. This gives the teacher a chance to better acquaint the small group with school policies and routines. GPE will also have the voluntary pre-K before school starts.

(14) Plans for developing partnerships between elementary schools and local businesses that include a role for parents.

The local School Advisory Committee supports the development of partnerships between the school and local businesses. GPE parents play an active role as members of our committee. All area businesses are invited to become partners with GPE. Recruitment will be through newsletters, phone calls, in person solicitations, Parent/Faculty Association members, School Advisory Committee members, individual faculty/ staff recruitment, and the school's Curriculum Council.

(15) To the extent feasible and appropriate, provisions for parent resource centers.

GPE's Parent Resource Room will serve several purposes. The room will house a varied collection of informational parenting materials, literature for parents, and videos for parent checkout. The room will also serve as a comfortable meeting room for parents and teachers. Parent conferences may be held here as well as small group training sessions. Teachers and program facilitators may also use the room as a place to plan and implement parent involvement activities. It will also serve as the Volunteer Room where volunteers will work on projects for the teachers and administration.

(16) To the extent possible, information relating to school and parent programs, meetings, and other activities is sent to the homes of participating children in the language used in the home.

GPE is the county ESOL center. Our school utilizes many resources in order to meet their special needs. Mrs. Sarah Dominguez, an assistant in the ESOL program, is available to translate information both written and orally to Spanish speaking parents and students. The Home School Connection newsletter is available in Spanish and is sent home with the appropriate students. Family games and computer software in Spanish are also available for check out. The school compact and student handbook has been translated into Spanish, also.

District Page 9
PARENT INVOLVEMENT PLAN
TIME LINE
2005/2006

School:

<u>Activity Evidence</u>	<u>Reference Plan #</u>	<u>Tentative Date</u>	<u>Completion Date</u>	<u>Documented</u>
1 Orientation	#6, 8, 10	8/4/06	8/4/06	Sign-in sheet
2. Open House	#6,8,10	August	8/17/06	Sign-in sheet
3. Parent Inv. Plan/Pamphlet	#4,1,3	Sept.		copy of PTP
4. Compacts/conferences	#1,5	ongoing		documents
5. PFA/Curriculum Council Member	#14	Aug./Sept.		form
6. Home/School Connection	#11	monthly		copy
7. Home School Connect./Spanish	#16	monthly		copy

8. Take Home Computer Program	#1, 11	Sept.	copy of forms
9. Software check out	#1, 11	Sept.	copy of notice
10. School newsletters	#4, 6, 8, 11, 16	monthly	newsletters
11. Math Activity Night	#7, 12	September 21, 2007	sign in sheet
12. Writing Activity Night	#7, 12	January/February	sign in sheets
13. Business Partners	#14	on going	copy of names
14. Parent conferences	#2, 4	on going	signed forms
15. Books for Babies program	#1	Oct./Nov.	sign in sheet
16. Surveys	#1, 3	on going	survey results
17. Student Test Profiles	#9	May 2007	copy of one
18. Brochure Distribution	#13	on going	copy of each
19. Writing of '05-'06 plan	# 2	March-April	copy of plan
20. Annual District meeting	#6	May	invitation
21. Lab/Math Activity Night	#1	October/November	invitation

22. Parent Resource Room	#15	August 2006	sign-in sheet
23. Volunteer Orientation	#1,6, 7,	August 22, 2006	sign-in sheet
24. Muffins for Moms	#1, 7, 12	December	invitation
25. Donuts for Dads	#1, 7, 12	February	invitation

Grove Park Elementary School

Where Great Minds Come To Grow!

1643 Miller Street

Orange Park, Florida 32073

Parent of _____ Grade _____ Date _____

As the principal, I will:

1. provide high-quality curriculum and instruction that will enable your child to meet the State's standards.
2. provide parents reasonable access to staff.
3. provide parents opportunities to volunteer and participate /observe classroom activities.
4. provide students a safe environment in which to attend school.
5. treat all students equally.
6. listen to parent concerns/input.
7. provide student planners for communication between home and school.

Signed _____

Principal

As the teacher, I will:

1. hold at least one parent conference during which this compact will be discussed.
2. provide parents with frequent reports on their child's progress.
3. maintain a positive learning environment for students.
4. treat all children with respect and fairness.
5. provide assistance to parents so they can help their child.
6. encourage students to use planners daily for organization and communication.
7. use a variety of techniques and materials to best meet student needs.

Signed _____

Teacher

As the parent/guardian, I will:

1. monitor attendance.
2. provide a quiet place in which to do homework.
3. participate, as appropriate, in decisions relating to my child's education.
4. stay informed about my child's education by promptly reading all notices from the school or school district.
5. be available for conferences by request.
6. encourage my child to use the planner for organization and communication.

Signed _____

Parent/guardian

As the student, I will:

1. do homework and ask for help when needed.
2. read at least 10-30 minutes daily.
3. give all notices/information to my parent/guardian.
4. care for all school property.
5. use appropriate language in school.
6. speak courteously to others.
7. behave appropriately so as not to disturb the learning of others.
8. use and take home my student planner daily.

Signed _____

Student

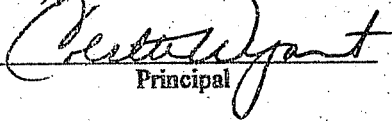
Grove Park Elementary School

Where Great Minds Come To Grow!
1643 Miller Street
Orange Park, Florida 32073

Padre/Madre de _____ Grado _____ Fecha _____

Como la Directora, yo ...

1. proporcionaré un plan de estudios e instrucción de alta calidad que le permitirá a su niño(a) lograr los estándares del Estado.
2. proporcionaré a los padres acceso razonable al personal de la escuela.
3. proporcionaré oportunidades en las cuales los padres puedan ser voluntarios para participar / observar actividades en el aula de clases.
4. proporcionaré a los estudiantes un ambiente seguro en el cual asistan a la escuela.
5. trataré a todos los estudiantes igualmente.
6. escucharé las preocupaciones / informaciones de los padres.
7. proporcionaré a los estudiantes planificadores (agendas) para la comunicación entre el hogar y la escuela.

Firma 
Principal

Como la Profesora, yo ...

1. tendré por lo menos una conferencia con los padres en el que este acuerdo será discutido.
2. proporcionaré a los padres reportes frecuentes sobre el progreso de su niño(a)
3. mantendré un ambiente de aprendizaje positivo para los estudiantes.
4. trataré todos los niños respetuosa y justamente.
5. proporcionaré asistencia a los padres de manera que ellos puedan ayudar a su niño(a)
6. animaré a los estudiantes para que usen sus planificadores (agendas) diariamente para organización y comunicación.
7. usaré variedad de técnicas y materiales más apropiados para las necesidades de los estudiantes.

Firma _____
Profesora

Como la Padre/Madre/Tutor, yo ...

1. supervisaré la asistencia.
2. proporcionaré un lugar tranquilo para hacer las tareas (asignaciones) en el hogar.
3. participaré apropiadamente en las decisiones acerca de la educación de mi niño(a).
4. me mantendré informado(a) acerca de la educación de mi niño(a) leyendo prontamente todas las noticias de la escuela o del distrito escolar.
5. estaré disponible para asistir a las conferencias que sean solicitadas.
6. animaré a mi niño(a) a usar los planificadores (agendas) para organización y comunicación.

Firma _____
Padre/Madre/Tutor

Como el/la estudiante, yo ...

1. haré mis tareas (asignaciones) y pediré ayuda cuando la necesite.
2. leeré por lo menos 10-30 minutos diariamente.
3. daré todas las noticias / informaciones a mis padres/tutores
4. cuidaré todas las propiedades de la escuela.
5. usaré lenguaje apropiado en la escuela.
6. hablaré cortemente a los demás.
7. me comportaré apropiadamente de manera que no perturbe el aprendizaje de los demás.
8. usaré y llevaré a mi hogar el planificador (agenda) diariamente.

Firma _____
Estudiante